

# St Benedict's High School

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Head Teacher: Alan Taylor



Renfrewshire  
Council

Children's Services

Dear Parent/Carer

The purpose of this report is to give you information on how well your child is performing in their subjects.

This report also contains ratings for **behaviour**, **effort** and **homework**. These ratings are accompanied by the terms **excellent**, **good**, **inconsistent** and **needs improvement**. These have been used on a sliding scale and it is therefore important to note that 'needs improvement' refers to a significant concern.

Rating	What this represents
1	Excellent
2	Good
3	Inconsistent
4	Needs Improvement.

Each of your child's teachers has also provided information on your son/daughter's progress within that subject and this includes their targets/next steps. This report also gives information on the curriculum level your child has achieved (**achievement level**) and their **progress in the level** at which they are currently working. This is recorded as either gold, silver or bronze. The table below gives more information on this, the example shown is for those pupils who have achieved third level.


Achievement Level	Current Working Level	Progress in that level	What this represents
3	4	Gold	Working with excellent progress, meeting nearly all success criteria, possibly with independently
3	4	Silver	Working with good progress, meeting most success criteria, may require support in some areas.
3	4	Bronze	Working with limited progress, meeting some success criteria, possibly with support

Director of Children's Services: Steven Quinn

Teachers and pupils have been discussing these reports, setting targets and identifying any areas for improvement.

I hope that you find this new format of report helpful in providing information about your child's progress. If you have any concerns or require further information, please contact your child's pastoral care teacher in the first instance.

Yours sincerely

A handwritten signature in black ink that reads "Alan Taylor". The signature is written in a cursive style with a clear, legible font.

Alan Taylor  
Headteacher