

St Benedict's High School

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Dear Parent/Carer

The purpose of this report is to give you information on how well your child is performing in their National Qualification subjects.

The report states the grades at which your child is currently working at – this is shown as the **Working Grade** on the report. To maintain or improve on these grades, pupils will need to apply themselves fully both in class and at home. The **Target Grade** – this is the grade that the class teacher thinks your child can achieve, if they work to their full potential. It should be noted that working grades are based on current evidence. To maintain or improve these grades, pupils will need to apply themselves fully both in class and at home. Your child's teacher has also provided advice on how to improve.

An explanation of the codes used for Working Grades is given below:

GRADE	SQA Grade
1 - 2	A
3 - 4	B
5 - 6	C
7	D
8*	No award
9	Recommended level change

*This grade would indicate that the candidate is unlikely to achieve a course award at this level. An alternative course pathway will be considered.

This report also contains rates for **behaviour, effort and homework**. These ratings are accompanied by the terms **excellent, good, inconsistent and needs improvement**. These have been used on a sliding scale, it is therefore important to note that '**needs improvement**' refers to a significant concern. There is also information on your child's attendance. Please note attendance is recorded as 2 openings per day – morning attendance and afternoon attendance.

As National 4 is awarded on a pass/fail basis, we have used the grades above to report on the quality of work being produced by pupils at that level (i.e. a pupil sitting National 4 and has a Working Grade of 1 is currently On-Track to achieve a secure pass at National 4). The table below gives some examples:

Working Grade	SQA Award at N4
1 - 2	PASS
3 - 4	PASS
5 - 6	PASS
7	FAIL
8 - 9*	FAIL

Teachers and pupils have been discussing these reports, setting targets, and identifying any areas for improvement. Teachers have included these comments in the report. These comments will support you in discussions you may have with your child about their schoolwork and how they can achieve their target grades. We are also running an extensive Supported Study programme each day after school and on Saturday mornings (Supported Study Timetable) to help prepare for SQA exams.

I hope you find this report helpful in providing information about your child's progress. If you have any issues you wish to discuss further, please contact your child's pastoral care teacher in the first instance.

Yours sincerely

Alan Taylor



Alan Taylor
Head Teacher