

St Benedict's High School

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Head Teacher: Alan Taylor



Renfrewshire
Council

Children's Services

Dear Parent/Carer

The purpose of this report is to give you information on how well your child is performing in their National Qualification subjects.

The report states the grades at which you child is currently working at – this is shown as the **Working Grade** on the report. To maintain or improve on these grades, pupils will need to apply themselves fully in class and at home. The report also includes a **Target Grade** – this is the grade that the class teacher thinks your child can achieve, if they work to their full potential. It should be noted that working grades are based on current evidence. To maintain or improve these grades, pupils will need to apply themselves fully both in class and at home. Your child's teacher has also provided advice on how to improve.

An explanation of the grades used in the reports is given below:

Working Grade	Equivalent SQA Grade at N5
1-2	A
3-4	B
5-6	C
7	D
8-9*	No award

*This grade would indicate that the candidate is unlikely to achieve an award at this level. An alternative course pathway will be considered.

This report also contains ratings for **behaviour**, **effort** and **homework**. These ratings are accompanied by the terms **excellent**, **good**, **inconsistent** and **needs improvement**. These have been used on a sliding scale, it is therefore it is important to note that '**needs improvement**' refers to a significant concern.

As National 4 is awarded on a pass/fail basis, we have used the grades above to report on the quality of work being produced by pupils at that level (i.e. a pupil sitting National 4 and has a Working Grade of 1 is currently On-Track to achieve a secure pass at National 4.) The table below gives some examples:

Working Grade	SQA Award at N4
1-2	Pass
3-4	Pass

Director of Children's Services: Steven Quinn

5-6	Pass
7	Fail
8-9*	Fail

Teachers and pupils have been discussing these reports, setting targets and identifying any areas for improvement. I hope that you find this report helpful in providing information about your child's progress. It will support you in discussions you may have with your child about their schoolwork and how they can achieve their target grades. We are also running an extensive Supported Study programme each day after school and on Saturday mornings ([Supported Study Timetable](#)) to help prepare for SQA exams.

If you have any issues you wish to discuss further, please contact your child's pastoral care teacher in the first instance.

Yours sincerely

Anne Phelps
Depute Head Teacher