



# **SUCCEED Student Support Pack**

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**St Benedict's High School**

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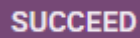
## **Section 1: Student Quick Start**

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## Accessing SUCCEED

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Access SUCCEED by clicking the **SUCCEED** button in the top-right corner of any ACHIEVE page. Please note, you need to be logged into ACHIEVE to use SUCCEED.

A purple rectangular button with the word "SUCCEED" in white, bold, uppercase letters.

### Signing up for ACHIEVE

If you don't yet have an ACHIEVE account, follow these steps to get started:

1. Visit <https://achieve.hashtag-learning.co.uk>
2. Sign up using your email address and a secure password.
3. When prompted, enter the St Benedict's High School code: **HggUEq6t**

If you forget your password, use the **Forgot Password?** link on the sign-in page.

## **Section 2: Learning and Study Guides**

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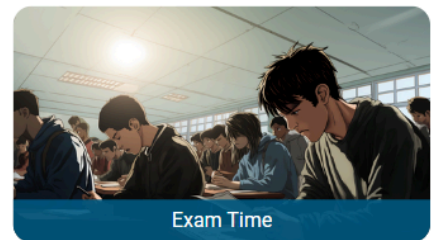
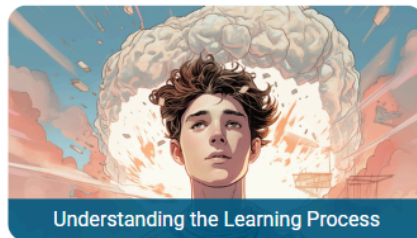
# Learning and Study Guides

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SUCCEED offers 50 Learning and Study Guides to support your learning and revision. These guides can be accessed from the SUCCEED home page or through the **Study Skills** menu.

The guides are organised into the following categories:

- Navigating the Exam Year
- Understanding the Learning Process
- Effective Study Strategies
- Motivation and Resilience
- Stress Management and Wellbeing
- Exam Time



Each guide includes a menu at the foot of the page with several useful features:

- Like or bookmark a topic to refer back to later.
- Complete activities related to the topic to reinforce your understanding.
- Write a journal entry to reflect on your progress and thoughts (more on this in the Journal section).

## **Section 3: SUCCEED Tools**

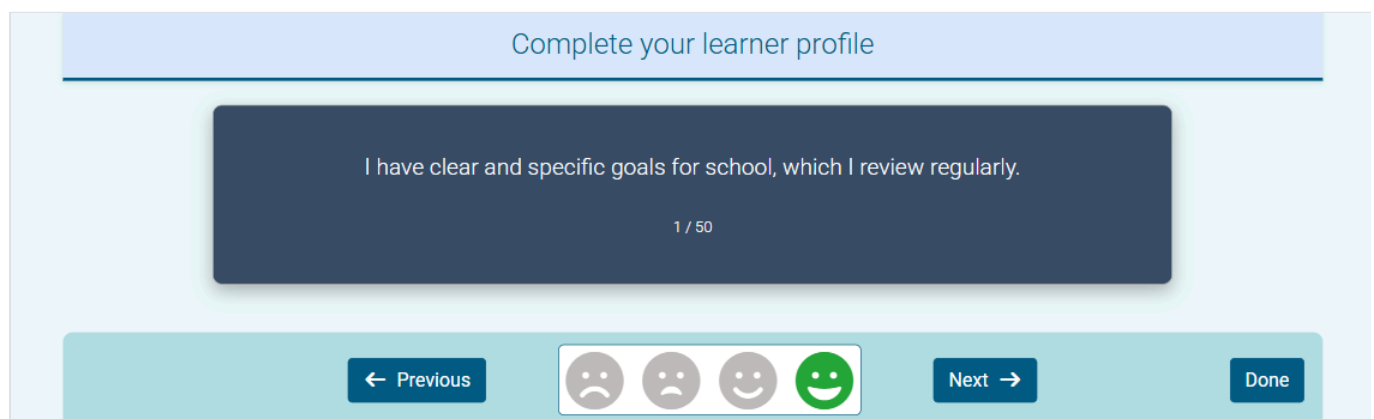
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# My Learner Profile

Your Learner Profile is your personal learning and study skills dashboard. It helps you understand your strengths and highlights areas you might need to improve. By completing your profile, you'll receive advice and next steps to help you develop as a learner.

## Complete Your Learner Profile

To build your Learner Profile, you'll need to answer 50 questions. These questions are designed to measure how you feel about different aspects of learning and study. For each question, choose the emoji that best matches your feelings:



The screenshot shows a light blue header with the text "Complete your learner profile". Below it is a dark blue box containing the text "I have clear and specific goals for school, which I review regularly." and "1 / 50". At the bottom, there is a navigation bar with a "Previous" button, four emoji icons (sad, neutral, happy, very happy), a "Next" button, and a "Done" button.

## View Learning Profile

Once you have answered all of the questions, SUCCEED will give you a rating on each of the 8 learning skills and attributes:



The screenshot shows a light blue header with the text "My learner profile". Below it is a section titled "Select a profile skill:" with eight skill cards arranged in a 2x4 grid. Each card has a title and a progress bar.

| Skill                            | Progress Bar                       |
|----------------------------------|------------------------------------|
| Understanding Learning           | Yellow bar, approximately 25% full |
| Targets and Goals                | Grey bar, 0% full                  |
| Organisation and Time Management | Green bar, approximately 75% full  |
| Motivation                       | Green bar, approximately 75% full  |
| Resilience                       | Yellow bar, approximately 25% full |
| Support and Wellbeing            | Yellow bar, approximately 25% full |
| Study Skills                     | Green bar, approximately 75% full  |
| Exam Technique                   | Green bar, approximately 75% full  |

Click on any of these buttons to get more information, including action points and where to get further help and support.

# Flashcards

Flashcards are a good way to boost your memory and learning by helping you practise and review questions. A flashcard consists of two sides: one displaying a question or term, and the other showing the answer or definition.

The strength of flashcards lies in their simplicity. When you actively recall an answer, it strengthens your memory, making it easier to remember in the future.

## Select Topic

Flashcards in SUCCEED are organised by course and topic. To start, click on a topic to build your flashcard set.

## Build Your Flashcard Set

There are two ways to add flashcards to a topic:

- **Create flashcard:** Provide a question and an answer to create your own custom flashcard.
- **Add flashcards:** Add ready-made flashcards with one click. This includes prebuilt SUCCEED flashcards, and any flashcards your teacher has shared with your class. You can use them as they are, or edit them to suit your needs.

An icon on each flashcard shows where it came from: created by you, added from SUCCEED, or added from your teacher's deck.

Use the toggle beside each flashcard to choose whether it will be included in your practice set. Click the **Practise** button to get started with your flashcard set.

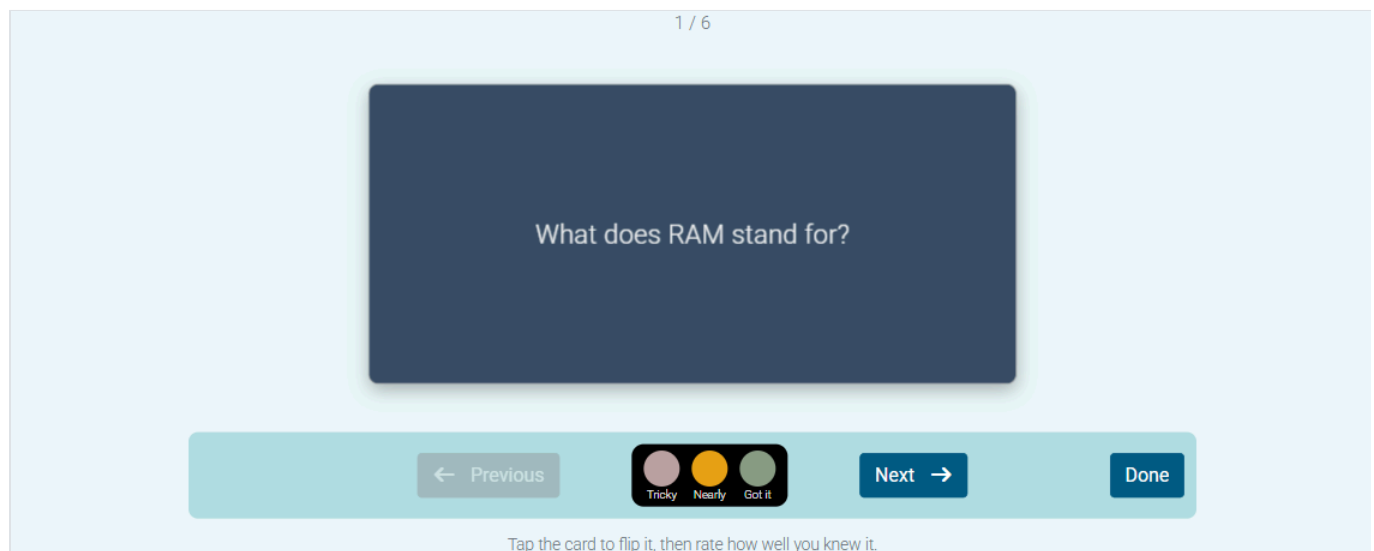
The screenshot shows the 'Create / select flashcards' interface. At the top, there's a header 'Create / select flashcards'. Below it, a dark blue bar displays 'Flashcards for: Development methodologies' and a dropdown menu set to 'All flashcards'. Underneath, there are 'Select all' and 'Deselect all' buttons, and a note 'Selected cards are the ones you practise.' with a 'Delete all' button. A list of six flashcards follows, each with a toggle switch, a question, and an icon indicating its source (a person icon for user-created, a document icon for SUCCEED, and a trash can icon for deleted). The questions are: 'What is a variable?', 'What does CPU stand for?', 'What is iteration?', 'Name the two types of compression.', 'What is a syntax error?', and 'What does RAM stand for?'. At the bottom, there's a navigation bar with 'Change topic', 'Create flashcard', 'Add flashcards (10)', and a green 'Practise >>' button.

## Practising with Flashcards

Each flashcard will initially show a question. Click or tap on the flashcard to flip it and reveal the answer on the back.

After reviewing the answer, you can rate your confidence and understanding with a red, amber, or green rating. By rating your confidence you can track your progress and focus on areas that need improvement.

You can also filter your set to practise just the cards you rated red or amber. At the end of a run, press ***Practise the tricky ones again*** to repeat just the cards you struggled with.



# Study Log

Your Study Log is like your study diary, helping you see how much work you're putting into your learning and revision.

## Log Your Study Session

After you finish studying, take a moment to note down the following details about your session:

- **Date:** The day you studied.
- **Time Spent Studying:** How long was your study session?
- **Course Studied:** What subject or course did you focus on?
- **Quality:** How did you feel about this study session? Choose from the available emojis to rate it.

Log a study session

On which date did the study session take place?

< July 2026 >

|     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| 29  | 30  | 1   | 2   | 3   | 4   | 5   |
| 6   | 7   | 8   | 9   | 10  | 11  | 12  |
| 13  | 14  | 15  | 16  | 17  | 18  | 19  |
| 20  | 21  | 22  | 23  | 24  | 25  | 26  |
| 27  | 28  | 29  | 30  | 31  | 1   | 2   |
| 3   | 4   | 5   | 6   | 7   | 8   | 9   |

How long did you spend studying?

0123456

0 minutes

Which course?

  
National 5  
Computing Science

  
National 5  
English

Rate the quality of your session











Cancel

Save

View Study Charts

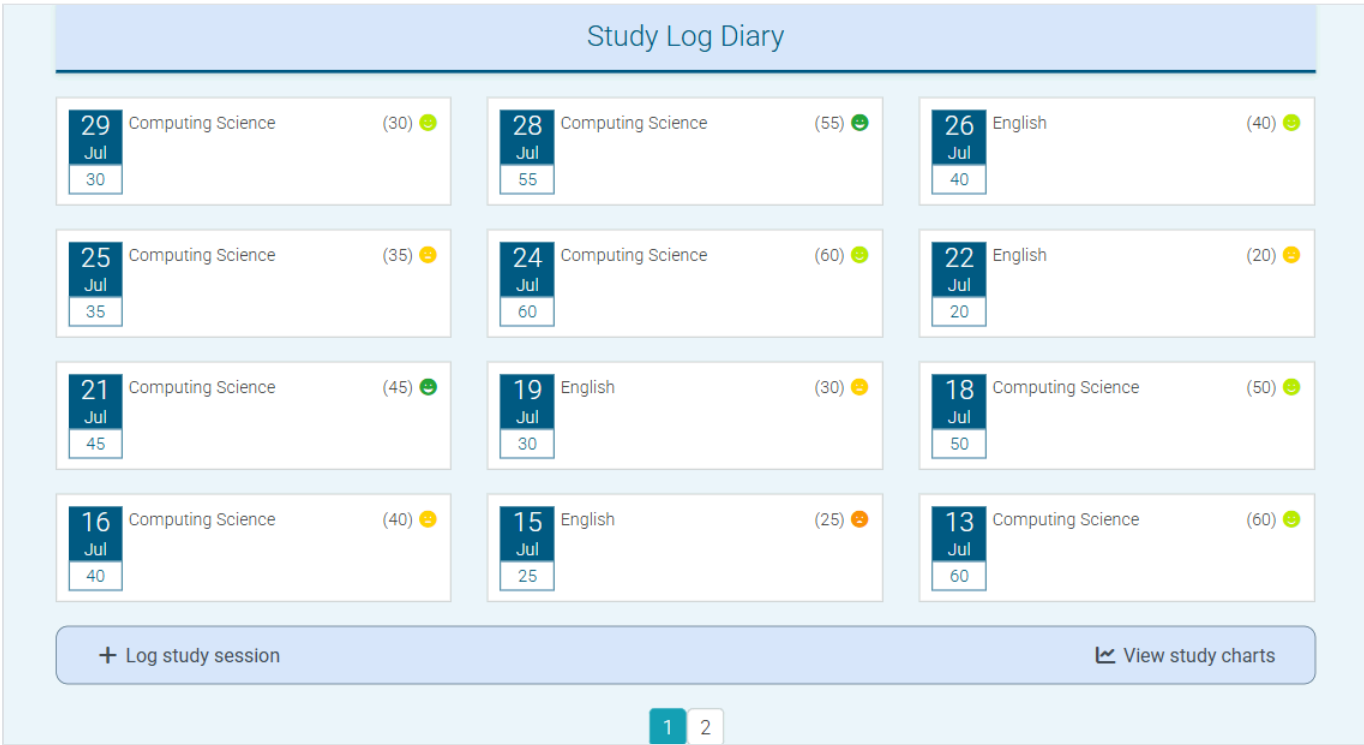
SUCCEED turns your Study Log into easy-to-understand charts. This way, you can visually track your progress.

Want to see your study time for one course, or how you have been rating your sessions? Use the filter buttons to change the chart views.



View Your Study Diary

Besides charts, you can also review your study sessions in a calendar format. It's a great way to see your study patterns and plan better for future sessions.



# Revision Timetable

Your Revision Timetable is an easy way to plan and organise your upcoming study schedule. In just a few clicks, you can set up a weekly plan based on the subjects you prioritise and the time you have available to study.

## Build Your Revision Timetable

Creating your own custom timetable is easy:

- **Choose Your Week(s):** First, pick the week or weeks you're planning for.
- **Set Your Course Balance:** Tell SUCCEED how to balance your study time by ranking each course as low, medium or high priority. You can also leave a course out of that week altogether.
- **Available Study Time:** Enter how many hours you can dedicate to studying each day. Be realistic to make your timetable workable.

Build revision timetable

Build revision timetable for which weeks?

27 Jul

03 Aug

10 Aug

17 Aug

24 Aug

31 Aug

Course balance

Computing ScienceN5

EnglishN5

NoneLowMediumHigh

NoneLowMediumHigh

Daily schedule

Monday

Hours

012345678

Minutes

00153045

Tuesday

Hours

012345678

Minutes

00153045

Wednesday

Hours

012345678

Minutes

00153045

Thursday

Hours

012345678

Minutes

00153045

Friday

Hours

012345678

Minutes

00153045

Saturday

Hours

012345678

Minutes

00153045

Sunday

Hours

012345678

Minutes

# View Your Revision Timetable

SUCCEED will generate a timetable tailored just for you. You'll see a plan that spreads your study sessions across the time you have available. You still have the option to adjust your schedule by modifying individual days should you wish.

|                                                                                                                 |                                      |                      |
|-----------------------------------------------------------------------------------------------------------------|--------------------------------------|----------------------|
| <a href="#">Previous</a>                                                                                        | Revision Timetable w/c July 27, 2026 | <a href="#">Next</a> |
| <b>Monday</b> 27 July                                                                                           |                                      |                      |
| <div><div>National 5<br/>Computing Science<br/>45 mins</div><div>National 5<br/>English<br/>30 mins</div></div> |                                      |                      |
| <a href="#">Edit</a>                                                                                            |                                      |                      |
| <b>Tuesday</b> 28 July                                                                                          |                                      |                      |
| <div><div>National 5<br/>Computing Science<br/>30 mins</div></div>                                              |                                      |                      |
| <a href="#">Edit</a>                                                                                            |                                      |                      |
| <b>Wednesday</b> 29 July                                                                                        |                                      |                      |
| <div><div>National 5<br/>English<br/>45 mins</div><div>National 5<br/>Computing Science<br/>30 mins</div></div> |                                      |                      |
| <a href="#">Edit</a>                                                                                            |                                      |                      |
| <b>Thursday</b> 30 July                                                                                         |                                      |                      |
| <div><div>National 5<br/>Computing Science<br/>60 mins</div></div>                                              |                                      |                      |
| <a href="#">Edit</a>                                                                                            |                                      |                      |
| <b>Friday</b> 31 July                                                                                           |                                      |                      |
| <div><div>National 5<br/>English<br/>30 mins</div></div>                                                        |                                      |                      |
| <a href="#">Edit</a>                                                                                            |                                      |                      |
| <b>Saturday</b> 1 August                                                                                        |                                      |                      |
| <div><div>National 5<br/>Computing Science<br/>45 mins</div><div>National 5<br/>English<br/>45 mins</div></div> |                                      |                      |
| <a href="#">Edit</a>                                                                                            |                                      |                      |

# Journal

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The Journal is your personal space where you can reflect on your learning. Keeping a journal can enhance your understanding and help you see just how far you've come.

You can write an entry from the Journal page, or from the foot of any Learning and Study Guide.

## Why Use the Journal?

- **Track Your Progress:** Regular entries allow you to see your improvements over time, boosting your confidence.
- **Reflect on Learning:** Writing about what you have learned helps to deepen your knowledge and understanding.
- **Set and Review Goals:** Note down your objectives and periodically check in on your progress towards achieving them.
- **Emotional Outlet:** It can be a safe space to express any frustrations or celebrate achievements as you study.

## Tips for writing an effective Journal entry

- **Be Honest:** Your journal is a private space. The more honest you are with your entries, the more valuable it becomes as a tool for reflection and growth.
- **Make it a Habit:** Try to write regularly, even if it's just a few sentences. The consistent practice will be a real benefit to you.
- **Reflect on the Challenges:** Don't shy away from writing about challenges or areas where you feel you could improve. Acknowledging these can be the first step towards overcoming them.

## Add a journal entry

Write a brief summary of your progress for your journal:

Today in our National 5 Computing Science class, we covered converting binary to denary, which I understood quite well. I found denary to binary conversions harder, so I used ACHIEVE to practise and it began to make more sense. I need to go over this again before the exam.

How do you feel about this entry?



Choose some tags that apply to this journal entry:

felt motivated   kept on track   worked hard   didn't give up   aimed high   pushed myself   felt inspired   achieved goal   made progress   showed persistence

didn't understand   felt distracted   lacked motivation   lost focus   gave up   got stuck   avoided challenges   lack confidence   felt overwhelmed   disorganised

computing science   english

Cancel 

Save 